

## **PARAGRAPH ON AIR POLLUTION**

### **Air Pollution**

No living can live without air. But it is being polluted now in many ways. Firstly, it is constantly being polluted by smoke from mills, factories and from carbon-mono-oxide gases emitted by motor vehicles. Secondly, big cities have thousands of cars, buses, and trucks plying all day long. These vehicles burn diesel and petrol oil which produce a lot of smoke and pollute the air. Especially, in the cities and big industrial areas, serious air pollution takes place. Thirdly, overpopulation is another cause of air pollution in our country. Fourthly, railway engines and powerhouses burn coal and oil which produce smoke and air is polluted. So, it is high time to take proper steps to plant trees everywhere and to control the haphazard growth of industries. To make the air fresh, the destruction of trees must be prevented. In fact, all possible steps should be taken by all concerned to stop air pollution.

### **Holiday Homework**

#### **Std 3**

#### **English Language II :**

Revise Final Term syllabus from Primary Writing Learn and write Applications: leave of absence, leave in advance.

Try to write a paragraph on 'Air Pollution'

Go through the comprehensions from Step Up book 3 though there will be an unseen comprehension in the exam.

#### **Std 3 English Language I :**

Practice adverbs, sentence structure, past continuous Tense, Unit 1.4, Subject verb agreement, Preposition of position chapters .

#### **Std-3 (ict)**

- \*Revise book ex from ch-6
- \*L/W Q/A from ch-6
- \*Revise book ex from ch-7
- \*L/W Q/A from ch-7
- \*Revise book ex from ch-8
- \*L/W the glossary from ch-8
- \*Revise book ex from ch-9





**b) Floodplain:-**

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**c) Levees:-**

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**d) Tributary:-**

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**e) Alluvium:-**

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**Std III / History(Chapters 6 & 7)**

**Worksheet 1**

**Q.1. Write the meanings of the following:-**

**a) Alphabet:-**

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**b) Philosopher:-**

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**c) Athlete:-**

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**d) Theatre:-**

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**e) Chorus:-**

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**f) Astronomy:-**

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**Std III / History(Chapters 6 & 7)**

**Worksheet 2**

**Q.1. Answer the following questions:-**

**a) Explain how Alexander had built his empire.**

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- ▶ Measurement allows us to describe processes and events.

### Length-

- ▶ The distance between two points.
- ▶ Tools: Ruler, meter stick or tape measure.
- ▶ Units : meters (m), centimeters (cm), millimeters (mm), or kilometers (km).



### Time -

- ▶ The interval between two events.
- ▶ Tools: clock, stopwatch or timer
- ▶ Units: hours (h), minutes (min.), or seconds (sec).



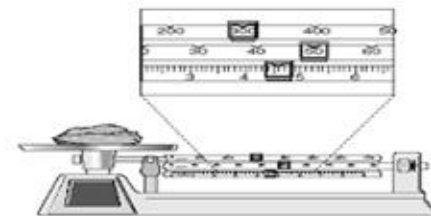
### Mass

- ▶ The amount of matter in an object
- ▶ Tools: Triple Beam Balance
- ▶ Units: grams (g), milligrams (mg), or kilograms (kg)



### Temperature-

- ▶ The amount of energy within a sample of matter.
- ▶ Tools: Thermometer
- ▶ Units: Celsius (°C), Fahrenheit (°F), or Kelvin (°K)



What is the mass of the rock?

Capacity-

- ▶ Capacity is a measure of how much a container can hold.
- ▶ Tools: Cylinders, Beakers.
- ▶ Units: Litre (L), milliliter (mL) .

***Orchid International School Dhaka (OISD)***

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***Worksheet-2***

***Subject: Science***

***Topic: Measurements***

***Class: Std. III***



## Measuring lengths in inches

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### Grade 1 Measurement Worksheet

Using the ruler, measure the following crayons and circle the longest crayon.



\_\_\_\_\_ inches



\_\_\_\_\_ inches



\_\_\_\_\_ inches



\_\_\_\_\_ inches

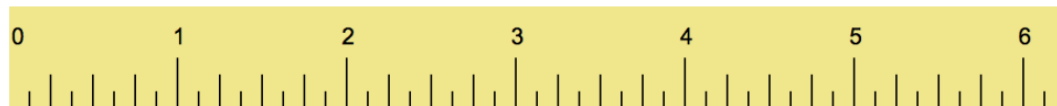


\_\_\_\_\_ inches



\_\_\_\_\_ inches

----- Cut along this line -----

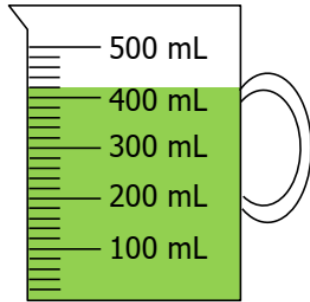


## Reading a measuring cup (metric)

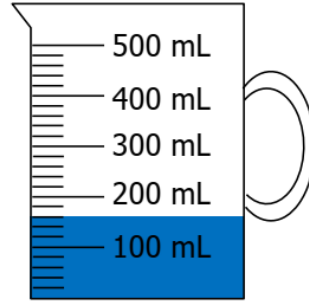
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### Grade 3 Measurement Worksheet

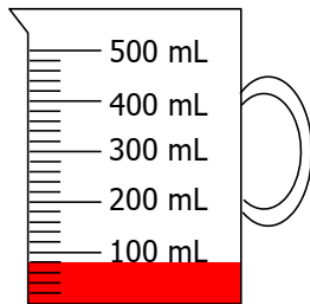
Find the volume of the juice in milliliters (mL) in the following measuring cups.



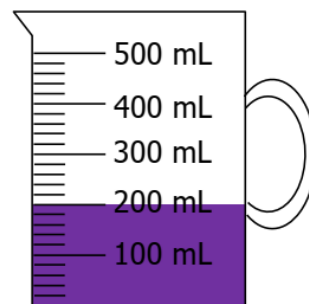
1) \_\_\_\_\_ mL



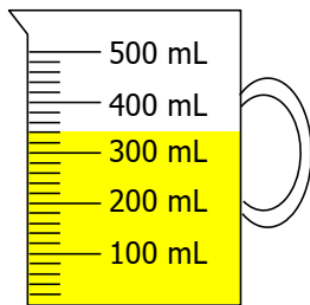
2) \_\_\_\_\_ mL



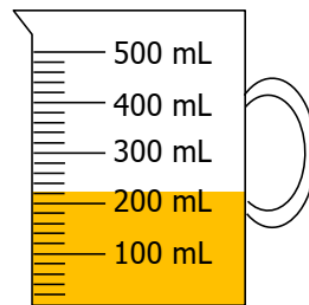
3) \_\_\_\_\_ mL



4) \_\_\_\_\_ mL



5) \_\_\_\_\_ mL



6) \_\_\_\_\_ mL

## Answers

Red: 4 inches

Orange: 3 inches

Green: 5 inches

Yellow: 2 inches

Purple: 4 inches

Blue: 3 inches

Longest crayon – green

## Answers

1) 420 mL

2) 160 mL

3) 80 mL

4) 200 mL

5) 340 mL

6) 220 mL